

TEACHER CANDIDATE EXPECTATIONS

Mesa State College Teacher Education Program supports the belief that teacher candidates must exemplify a professional disposition towards teaching as demonstrated through attitudes, behaviors, and relationships with others.

As a teacher candidate of the Mesa State College Teacher Education Program, I agree to meet the following expectations:

Academic Expectations of Teacher Candidates

1. Attend classes regularly and be prompt and prepared for all classes.
2. Complete readings and assignments accurately, thoroughly, and on time.
3. Actively participate in classroom discussions.
4. Share your own ideas and listen to the ideas of others with an open mind while respectfully questioning for understanding and clarification.
5. Attend and participate in extracurricular academic activities such as symposia and conferences.
6. Begin a personal library of professional references. Read beyond the required texts of each course.
7. Demonstrate academic integrity and honesty.
8. Take responsibility for your own educational program by regularly meeting with your academic and educational advisors, following instructions and program procedures, and paying attention to details and deadlines.
9. Be willing to participate in and work with groups of diverse individuals.
10. Maintain a professional and positive attitude toward the faculty, support personnel, administration, and Mesa State College.
11. Learn and understand the academic and pedagogical standards that guide the Mesa State College Teacher Education Program. Reflect on how these standards are addressed and applied in each of your courses.
12. Begin and maintain a professional portfolio documenting your academic and pedagogical knowledge and achievements.

School and Community Expectations of Teacher Candidates

1. Dress professionally and appropriately.
2. Arrive at your assigned site on time (10 minutes prior to your assigned time) and check in at the front office every time you visit.
3. Wear your official Mesa State College nametag.
4. Conduct yourself in a courteous, professional manner.
5. Accept the field placement sites you have been assigned.
6. Reflect on the connections between theories discussed in your coursework and the application of theory in the classroom.
7. Actively participate in the classroom environment.
8. Demonstrate a positive and enthusiastic disposition towards each field experience.
9. Become a part of the school community by introducing yourself to school administration, faculty, support staff, and students.

School and Community Expectations of Teacher Candidates (continued)

10. Become familiar with school policies and practices and work in a manner consistent with them.
11. Become thoroughly acquainted with classroom facilities and learn the procedures used by the cooperating or mentor teacher.
12. Become acquainted with instructional materials available in the school and school district.
13. Become familiar with the community and its relationship to the educational program.
14. Plan and prepare for each field visit and communicate with cooperating or mentor teachers about all field activities and assignments.
15. Inform the school in advance of anticipated absences, or as early as possible on the days that an emergency arises. Realize the importance of each visit. Your rapport with students and faculty are dependent on your consistency and reliability.
16. Make time available for conferences with the cooperating teacher and college supervisor to evaluate your personal progress.
17. Notify your college professor of potential issues that may hinder a successful field experience.
18. Attend and volunteer at school functions such as school assemblies, club activities, sporting events, faculty meeting, etc.
19. Maintain a professional and positive attitude towards students, faculty, support personnel, administration, parents, and the community.
20. Practice and apply the academic and pedagogical standards learned through the Mesa State College Teacher Education Program to each of your field experiences. Reflect on how these standards are addressed and applied by you and the cooperating or mentor teachers.

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Acknowledgement and Agreement

I have read and understand the Academic and School and Community Expectations of Teacher Candidates. I understand failure to meet these expectations may result in remediation and/or removal from the Teacher Education Program.

Teacher Candidate Name (Print legibly)

Student ID Number (Print legibly)

Teacher Candidate Signature

Date

A copy of the Teacher Candidate Expectations should be retained by the teacher candidate and placed in her/his portfolio. The original will be placed in the permanent record of the teacher candidate.